

<b>Title</b>	<b>Demonstrate and apply core knowledge of law development and legal concepts that underpin regulatory practice</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>7</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> <li>– describe the branches of government and their roles;</li> <li>– describe how legislation is created;</li> <li>– demonstrate core knowledge of navigating, and referring to, statute;</li> <li>– describe the hierarchy of courts, common law, and precedent; and</li> <li>– describe natural justice.</li> </ul>
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<b>Classification</b>	Public Sector Compliance > Public Sector Compliance Operations
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Definitions  
The Regulatory sector has a number of terms with specific usage. For current definitions visit [Programme Guidance-Skills](#).
2. References include but are not limited to:  
Constitution Act 1986;  
Criminal Procedure Act 2011;  
District Court Act 2016;  
Legislative instruments (previously known as deemed legislation or subordinate legislation);  
New Zealand Bill of Rights Act 1990;  
Senior Courts Act 2016;  
Summary Proceedings Act 1957  
specific legislation mandating the powers and duties of a specific organisation with respect to its regulatory compliance role and/or any other legislation applicable to a particular regulatory compliance situation (e.g. Fisheries Act 1996, Resource Management Act 1991;  
and any subsequent amendments and replacements.
- 3 Range  
Demonstration of knowledge and skills must be consistent with any applicable code or codes of conduct such as the New Zealand State Services Code of Conduct, Standards of Integrity and Conduct (available from <http://www.publicservice.govt.nz>) and/or any other agency specific code or codes of conduct and/or ethics.  
Demonstration of knowledge and skills must come from a regulatory organisation

which may be the candidate's employer or may come from a case study.

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## Outcomes and performance criteria

### Outcome 1

Describe the branches of government and their roles.

Range legislature, executive, judiciary.

### Performance criteria

- 1.1 Describe the branches of government and their roles in terms of law making and the administration of justice.
- 1.2 Describe the branches of government and their roles in terms of interrelationships and separation of powers.

### Outcome 2

Demonstrate knowledge of how legislation is created.

### Performance criteria

- 2.1 Describe the process of how a Bill may become an Act, including how a Bill is initiated and created.
- 2.2 Describe the purpose of legislative instruments and how they are derived from primary legislation.  
  
Range legislative instruments may include but are not limited to – regulations, bylaws, rules; evidence of two is required.
- 2.3 Describe an example of an Act and a related example of a legislative instrument.

### Outcome 3

Apply core knowledge of legal concepts to navigate and refer to, statute.

### Performance criteria

- 3.1 Navigate and refer to statute by identifying and describing components of an Act  
  
Range components must include – purpose and objectives, parts, interpretation section, sections and sub-sections; two other components such as – date of Royal Assent, commencement date, table of contents, headings, history of amendments, schedules, amendments, explanatory notes.

**Outcome 4**

Describe the hierarchy of courts, common law, and precedent.

**Performance criteria**

- 4.1 Describe the hierarchy of courts, common law, and precedent in New Zealand's legal system.

**Outcome 5**

Describe natural justice.

**Performance criteria**

- 5.1 Describe principles of natural justice.

Range includes but is not limited to – hearing rule, bias rule, evidence rule.

<b>Replacement information</b>	This unit standard replaced unit standard 26900
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<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	18 February 2016	
Review	2		

<b>Consent and Moderation Requirements (CMR) reference</b>	0121
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact The Skills Organisation at [reviewcomments@skills.org.nz](mailto:reviewcomments@skills.org.nz) if you wish to suggest changes to the content of this unit standard.