

| | | | |
|--------------|---|----------------|----------|
| Title | Demonstrate knowledge of controlling, assessing, and managing scenes for complex regulatory investigations | | |
| Level | 6 | Credits | 5 |

| | |
|----------------|---|
| Purpose | <p>This unit standard is for people currently employed as regulatory investigators.</p> <p>People credited with this unit standard are able to demonstrate knowledge of:</p> <ul style="list-style-type: none"> – initially controlling and assessing scenes for complex regulatory investigations; – controlling scenes in terms of preserving evidence for complex regulatory investigations; and – managing scene investigations for complex regulatory investigations. |
|----------------|---|

| | |
|-----------------------|--|
| Classification | Public Sector Compliance > Public Sector Compliance Investigations |
|-----------------------|--|

| | |
|------------------------|----------|
| Available grade | Achieved |
|------------------------|----------|

Guidance Information

1 Definitions

Organisational requirements refer to instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. This includes an organisation's obligations under Te Tiriti o Waitangi/ The Treaty of Waitangi.

The Regulatory sector has a number of terms with specific usage. For current definitions visit [Performance Guidance-Skills](#).

2 References include but are not limited to

Evidence Act 2006;
 Health and Safety at Work Act 2015;
 Local Government Act 2002;
 Criminal Proceeds (Recovery) Act 2009;
 Search and Surveillance Act 2012;
 specific legislation mandating the powers and duties of a specific organisation with respect to its regulatory role and/or any other legislation applicable to a particular regulatory situation (e.g. Fisheries Act 1996, Resource Management Act 1991);
 and any subsequent amendments and replacements.

3 Range

Demonstration of knowledge and skills must be consistent with any applicable code or codes of conduct such as the New Zealand State Services Code of Conduct,

Standards of Integrity and Conduct (available from <http://publicservice.govt.nz>) and/or any other agency specific code or codes of conduct and/or ethics.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of initially controlling and assessing scenes for complex regulatory investigations.

Performance criteria

- 1.1 Explain activities and considerations relating to establishing initial control in order to assess the scenes using available resources in accordance with organisational requirements and needs of the situations.
- Range may include but is not limited – victim support, first aid, traffic management, identification and containment of potential evidence, people control.
- 1.2 Explain activities and considerations relating to identifying the boundaries of the scenes in terms of defining and controlling the area of interest for the investigation and determining authority to act.
- 1.3 Explain activities and considerations relating to identifying any additional resources that may be needed to ensure the scenes are secured and preserved in order to preserve and collect evidence.
- 1.4 Explain activities and considerations relating to identifying any additional resources that may be needed to attend to any people and/or environmental safety needs.
- Range may include but is not limited – the Police, emergency management, or other critical scene assistance; victim support; medical assistance; spill control; traffic management.

Outcome 2

Demonstrate knowledge of controlling scenes in terms of preserving evidence for complex regulatory investigations.

Performance criteria

- 2.1 Explain activities and considerations relating to deploying any required additional resources in accordance with organisational requirements and needs of the investigation.
- 2.2 Explain activities and considerations relating to recording all activities at the scenes in accordance with organisational requirements.

2.3 Explain activities and considerations relating to preserving the scenes to prevent contamination of potential evidence in accordance with organisational requirements.

Range scene preservation includes at boundaries and may include but is not limited to – movement of people.

2.4 Explain activities and considerations relating to controlling any suspects and/or witnesses present in accordance with legal capacity and organisational requirements.

Outcome 3

Demonstrate knowledge of managing scene investigations for complex regulatory investigations.

Range management may include – activities and considerations relating to carrying out tasks oneself and/or directing others.

Performance criteria

3.1 Explain activities and considerations relating to screening and identifying persons relevant to the scenes to determine their relevance to the investigation, possible avenues of enquiry, and potential offences and defences, in accordance with organisational requirements.

Range persons may include but are not limited to – suspects, complainants, witnesses.

3.2 Explain activities and considerations relating to ensuring interviews are recorded in accordance with organisational requirements.

3.3 Explain activities and considerations relating to ensuring documents and/or other exhibits are identified and recorded prior to examination, processed, and secured, in accordance with organisational requirements and to ensure chain of evidence continuity.

3.4 Explain activities and considerations relating to conducting scene investigations in accordance with organisational requirements.

Range includes information management and may include but is not limited to – any ongoing scene security needs; identifying needs for remedial action, sanctioning, or further investigation.

3.5 Explain activities and considerations relating to monitoring people and/or environmental safety needs throughout the scene investigations in accordance with organisational requirements.

| | |
|--------------------------------|--|
| Replacement information | This unit standard replaced unit standard 26921. |
|--------------------------------|--|

| | |
|----------------------------|------------------|
| Planned review date | 31 December 2025 |
|----------------------------|------------------|

Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|------------------|--------------------------|
| Registration | 1 | 18 February 2016 | 31 December 2023 |
| Review | 2 | | |

| | |
|--|------|
| Consent and Moderation Requirements (CMR) reference | 0121 |
|--|------|

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact The Skills Organisation at reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.